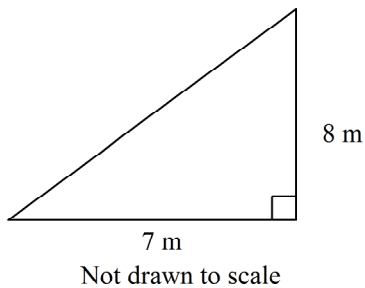


**Right Triangle Trigonometry Test Review****Multiple Choice**

Identify the choice that best completes the statement or answers the question.

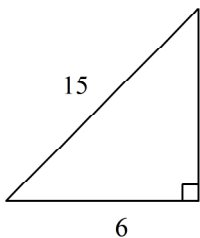
Find the length of the missing side. Leave your answer in simplest radical form.

\_\_\_\_\_ 1.



- a.  $\sqrt{17}$  m      b. 113 m      c.  $\sqrt{113}$  m      d.  $\sqrt{71}$  m

\_\_\_\_\_ 2.



Not drawn to scale

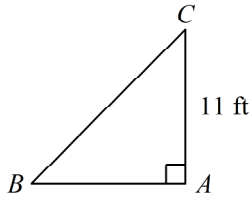
- a.  $3\sqrt{29}$  cm      b.  $3\sqrt{21}$  cm      c.  $\sqrt{21}$  cm      d. 3 cm

- \_\_\_\_\_ 3. A grid shows the positions of a subway stop and your house. The subway stop is located at  $(-5, 2)$  and your house is located at  $(-9, 9)$ . What is the distance, to the nearest unit, between your house and the subway stop?  
a. 5      b. 13      c. 8      d. 18

- \_\_\_\_\_ 4. A triangle has sides of lengths 12, 14, and 19. Is it a right triangle? Explain.  
a. yes;  $12^2 + 14^2 \neq 19^2$       c. no;  $12^2 + 14^2 \neq 19^2$   
b. no;  $12^2 + 14^2 = 19^2$       d. yes;  $12^2 + 14^2 = 19^2$

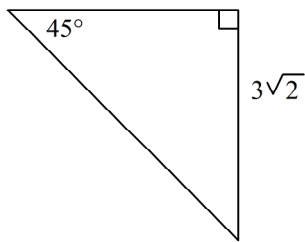
- \_\_\_\_\_ 5. A triangle has side lengths of 10 cm, 24 cm, and 33 cm. Classify it as acute, obtuse, or right.  
a. acute      b. right      c. obtuse

- \_\_\_\_\_ 6. In triangle  $ABC$ ,  $\angle A$  is a right angle and  $m\angle B = 45^\circ$ . Find  $BC$ . If your answer is not an integer, leave it in simplest radical form.

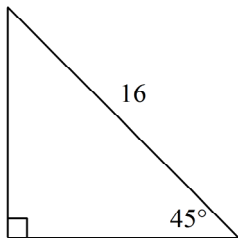


Not drawn to scale

- a. 22 ft                      b.  $22\sqrt{2}$  ft                      c. 11 ft                      d.  $11\sqrt{2}$  ft
- \_\_\_\_\_ 7. Find the length of the hypotenuse.

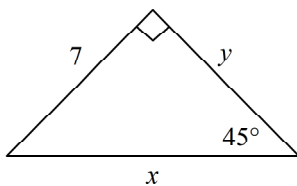


- a. 12                      b. 6                      c. 5                      d. 18
- \_\_\_\_\_ 8. Find the length of the leg. If your answer is not an integer, leave it in simplest radical form.



Not drawn to scale

- a. 128                      b.  $8\sqrt{2}$                       c. 16                      d.  $2\sqrt{2}$
- \_\_\_\_\_ 9. Find the lengths of the missing sides in the triangle. Write your answers as integers or as decimals rounded to the nearest tenth.



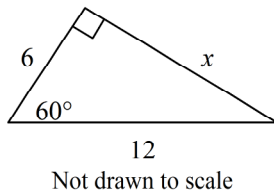
Not drawn to scale

- a.  $x = 7, y = 9.9$                       b.  $x = 9.9, y = 7$                       c.  $x = 4.9, y = 6.1$                       d.  $x = 6.1, y = 4.9$

- \_\_\_\_ 10. The area of a square garden is  $50 \text{ m}^2$ . How long is the diagonal?  
 a. 25 m                      b. 100 m                      c.  $5\sqrt{6} \text{ m}$                       d. 10 m

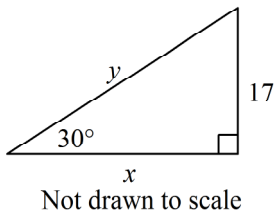
**Find the value of the variable(s). If your answer is not an integer, leave it in simplest radical form.**

- \_\_\_\_ 11.



- a. 2                      b.  $12\sqrt{3}$                       c.  $\frac{1}{2}$                       d.  $6\sqrt{3}$

- \_\_\_\_ 12.



- a.  $x = 17, y = 34\sqrt{3}$                       c.  $x = 34\sqrt{3}, y = 17$   
 b.  $x = 34, y = 17\sqrt{3}$                       d.  $x = 17\sqrt{3}, y = 34$

- \_\_\_\_ 13. The length of the hypotenuse of a  $30^\circ$ - $60^\circ$ - $90^\circ$  triangle is 4. Find the perimeter.

- a.  $4 + 12\sqrt{3}$                       c.  $2 + 6\sqrt{3}$   
 b.  $6 + 2\sqrt{3}$                       d.  $12 + 4\sqrt{3}$

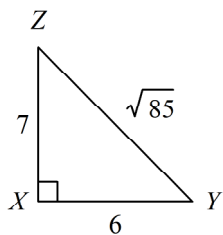
- \_\_\_\_ 14. A piece of art is in the shape of an equilateral triangle with sides of 7 in. Find the area of the piece of art. Round your answer to the nearest tenth.

- a. none of these                      b.  $42.4 \text{ in.}^2$                       c.  $17.3 \text{ in.}^2$                       d.  $21.2 \text{ in.}^2$

- \_\_\_\_ 15. A sign is in the shape of a rhombus with a  $60^\circ$  angle and sides of 9 cm long. Find its area to the nearest tenth.

- a.  $70.1 \text{ cm}^2$                       b.  $3.9 \text{ cm}^2$                       c.  $7.8 \text{ cm}^2$                       d.  $35.1 \text{ cm}^2$

- \_\_\_\_ 16. Write the tangent ratios for  $\angle Y$  and  $\angle Z$ .

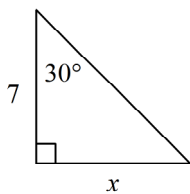


Not drawn to scale

- a.  $\tan Y = \frac{6}{7}$ ;  $\tan Z = \frac{7}{6}$
- b.  $\tan Y = \frac{\sqrt{85}}{7}$ ;  $\tan Z = \frac{\sqrt{85}}{6}$
- c.  $\tan Y = \frac{7}{6}$ ;  $\tan Z = \frac{6}{7}$
- d.  $\tan Y = \frac{7}{\sqrt{85}}$ ;  $\tan Z = \frac{6}{\sqrt{85}}$

**Find the value of  $x$ . Round your answer to the nearest tenth.**

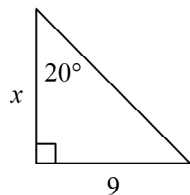
- \_\_\_\_ 17.



Not drawn to scale

- a. 3.5                      b. 12.1                      c. 6.1                      d. 4

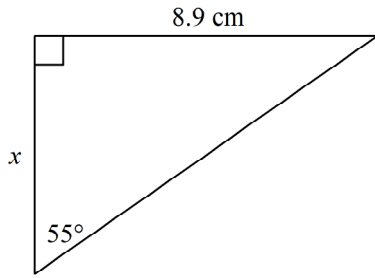
- \_\_\_\_ 18.



Not drawn to scale

- a. 3.3                      b. 3.1                      c. 24.7                      d. 8.5

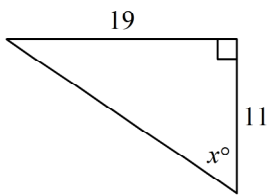
19.



- a. 6.2 cm      b. 12.7 cm      c. 15.5 cm      d. 10.9 cm

Find the value of  $x$  to the nearest degree.

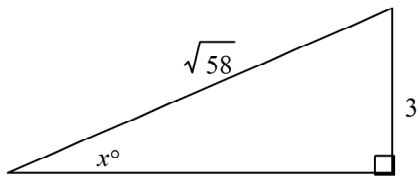
20.



Not drawn to scale

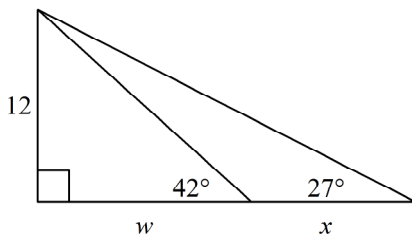
- a. 30      b. 60      c. 70      d. 85

21.



- a. 67      b. 23      c. 83      d. 53

22. Find the value of  $w$ , then  $x$ . Round lengths of segments to the nearest tenth.



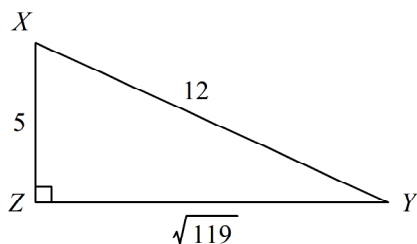
- a.  $w = 13.3, x = 10.2$       c.  $w = 13.3, x = 23.6$   
 b.  $w = 10.8, x = 6.1$       d.  $w = 10.8, x = 16.9$

23. Find the missing value to the nearest hundredth.

$\tan \blacksquare = 45$

- a.  $45.37^\circ$       b.  $63.37^\circ$       c.  $88.73^\circ$       d.  $83.37^\circ$

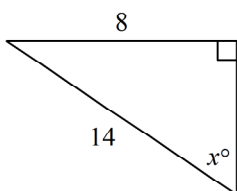
- \_\_\_\_ 24. Write the ratios for  $\sin X$  and  $\cos X$ .



- a.  $\sin X = \frac{\sqrt{119}}{5}$ ,  $\cos X = \frac{5}{\sqrt{119}}$
- b.  $\sin X = \sqrt{119}$ ,  $\cos X = 5$
- c.  $\sin X = \frac{\sqrt{119}}{12}$ ,  $\cos X = \frac{5}{12}$
- d.  $\sin X = \frac{5}{\sqrt{119}}$ ,  $\cos X = \frac{\sqrt{119}}{5}$

**Find the value of  $x$ . Round to the nearest degree.**

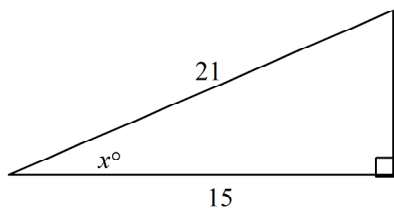
- \_\_\_\_ 25.



Not drawn to scale

- a. 55                      b. 35                      c. 30                      d. 34

- \_\_\_\_ 26.

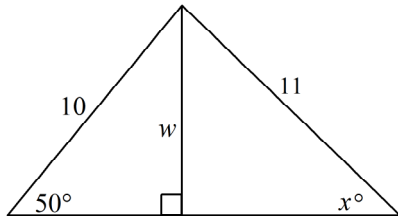


Not drawn to scale

- a. 41                      b. 36                      c. 46                      d. 44

- \_\_\_\_ 27. Viola drives 170 meters up a hill that makes an angle of  $6^\circ$  with the horizontal. To the nearest tenth of a meter, what horizontal distance has she covered?
- a. 171.5 m                      b. 169.1 m                      c. 1617.4 m                      d. 17.8 m

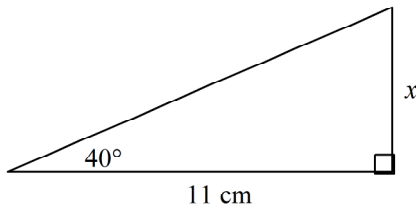
28. Find the value of  $w$  and then  $x$ . Round lengths to the nearest tenth and angle measures to the nearest degree.



- a.  $w = 7.7, x = 44$
- b.  $w = 6.4, x = 54$
- c.  $w = 7.7, x = 54$
- d.  $w = 6.4, x = 44$

**Find the value of  $x$ . Round the length to the nearest tenth.**

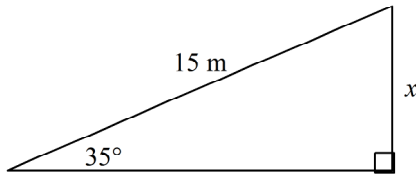
29.



Not drawn to scale

- a. 7.1 cm
- b. 13.1 cm
- c. 9.2 cm
- d. 8.4 cm

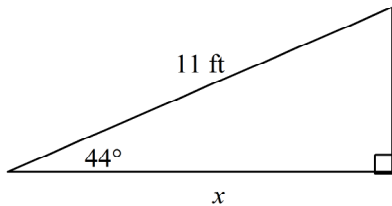
30.



Not drawn to scale

- a. 26.2 m
- b. 10.5 m
- c. 8.6 m
- d. 12.3 m

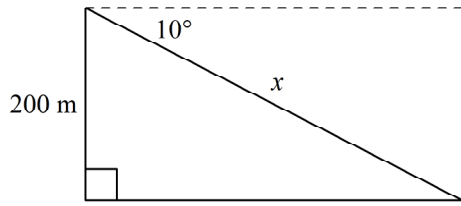
31.



Not drawn to scale

- a. 7.6 ft
- b. 10.6 ft
- c. 15.3 ft
- d. 7.9 ft

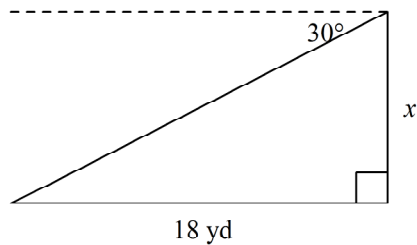
\_\_\_\_ 32.



Not drawn to scale

- a. 1134.3 m      b. 1151.8 m      c. 34.7 m      d. 203.1 m

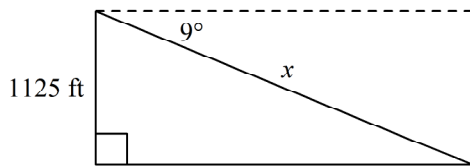
\_\_\_\_ 33.



Not drawn to scale

- a. 15.6 yd      b. 10.4 yd      c. 9 yd      d. 31.2 yd

- \_\_\_\_ 34. To approach the runway, a small plane must begin a  $9^\circ$  descent starting from a height of 1125 feet above the ground. To the nearest tenth of a mile, how many miles from the runway is the airplane at the start of this approach?



Not drawn to scale

- a. 1.3 mi      b. 1.4 mi      c. 0.2 mi      d. 7,191.5 mi

- \_\_\_\_ 35. A spotlight is mounted on a wall 7.4 feet above a security desk in an office building. It is used to light an entrance door 9.3 feet from the desk. To the nearest degree, what is the angle of depression from the spotlight to the entrance door?

- a.  $39^\circ$       b.  $51^\circ$       c.  $53^\circ$       d.  $37^\circ$

- \_\_\_\_ 36. Find the angle of elevation of the sun from the ground to the top of a tree when a tree that is 10 yards tall casts a shadow 14 yards long. Round to the nearest degree.

- a.  $54^\circ$       b.  $36^\circ$       c.  $46^\circ$       d.  $44^\circ$



**Short Answer**

37. A highway makes an angle of  $6^\circ$  with the horizontal. This angle is maintained for a horizontal distance of 8 miles.
- Draw and label a diagram to represent this situation.
  - To the nearest hundredth of a mile, how high does the highway rise in this 8-mile section? Show the steps you use to find the distance.
38. A forest ranger spots a fire from a 21-foot tower. The angle of depression from the tower to the fire is  $12^\circ$ .
- Draw a diagram to represent this situation.
  - To the nearest foot, how far is the fire from the base of the tower? Show the steps you use to find the solution.

## Right Triangle Trigonometry Test Review

### Answer Section

#### MULTIPLE CHOICE

1. ANS: C                   PTS: 1                   DIF: L2  
REF: 8-1 The Pythagorean Theorem and Its Converse                   OBJ: 8-1.1 The Pythagorean Theorem  
NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.1.6 | ADP K.1.2 | ADP K.5 | ADP K.10.3  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4c | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-1 Example 2                   KEY: Pythagorean Theorem | leg | hypotenuse
2. ANS: B                   PTS: 1                   DIF: L2  
REF: 8-1 The Pythagorean Theorem and Its Converse                   OBJ: 8-1.1 The Pythagorean Theorem  
NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.1.6 | ADP K.1.2 | ADP K.5 | ADP K.10.3  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4c | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-1 Example 2                   KEY: Pythagorean Theorem | leg | hypotenuse
3. ANS: C                   PTS: 1                   DIF: L3  
REF: 8-1 The Pythagorean Theorem and Its Converse                   OBJ: 8-1.1 The Pythagorean Theorem  
NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.1.6 | ADP K.1.2 | ADP K.5 | ADP K.10.3  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4c | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-1 Example 3  
KEY: Pythagorean Theorem | leg | hypotenuse | word problem | problem solving
4. ANS: C                   PTS: 1                   DIF: L2  
REF: 8-1 The Pythagorean Theorem and Its Converse  
OBJ: 8-1.2 The Converse of the Pythagorean Theorem  
NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.1.6 | ADP K.1.2 | ADP K.5 | ADP K.10.3  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4c | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-1 Example 4                   KEY: Pythagorean Theorem
5. ANS: C                   PTS: 1                   DIF: L2  
REF: 8-1 The Pythagorean Theorem and Its Converse  
OBJ: 8-1.2 The Converse of the Pythagorean Theorem  
NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.1.6 | ADP K.1.2 | ADP K.5 | ADP K.10.3  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4c | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-1 Example 5                   KEY: right triangle | obtuse triangle | acute triangle
6. ANS: D                   PTS: 1                   DIF: L3                   REF: 8-2 Special Right Triangles  
OBJ: 8-2.1 45°-45°-90° Triangles                   NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-2 Example 1                   KEY: special right triangles
7. ANS: B                   PTS: 1                   DIF: L2                   REF: 8-2 Special Right Triangles  
OBJ: 8-2.1 45°-45°-90° Triangles                   NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-2 Example 1                   KEY: special right triangles | hypotenuse
8. ANS: B                   PTS: 1                   DIF: L2                   REF: 8-2 Special Right Triangles  
OBJ: 8-2.1 45°-45°-90° Triangles                   NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
TOP: 8-2 Example 2                   KEY: special right triangles | hypotenuse | leg

9. ANS: B PTS: 1 DIF: L3 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.1 45°-45°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 2 KEY: special right triangles | hypotenuse | leg
10. ANS: D PTS: 1 DIF: L2 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.1 45°-45°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 3 KEY: special right triangles | diagonal
11. ANS: D PTS: 1 DIF: L2 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.2 Using 30°-60°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 4 KEY: special right triangles | leg | hypotenuse
12. ANS: D PTS: 1 DIF: L2 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.2 Using 30°-60°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 4 KEY: special right triangles | leg | hypotenuse
13. ANS: B PTS: 1 DIF: L3 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.2 Using 30°-60°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 4 KEY: special right triangles | perimeter
14. ANS: D PTS: 1 DIF: L2 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.2 Using 30°-60°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 5 KEY: area of a triangle | word problem | problem solving
15. ANS: A PTS: 1 DIF: L2 REF: 8-2 Special Right Triangles  
 OBJ: 8-2.2 Using 30°-60°-90° Triangles NAT: NAEP 2005 G3d | ADP I.4.1 | ADP J.5.1 | ADP K.5  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 A.4a | NJ 4.2.12 D.1 | NJ 4.2.12 E.1b  
 TOP: 8-2 Example 5 KEY: rhombus | word problem | problem solving
16. ANS: C PTS: 1 DIF: L3 REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 1  
 KEY: leg adjacent to angle | leg opposite angle | tangent | tangent ratio
17. ANS: D PTS: 1 DIF: L2 REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 2 KEY: side length using tangent | tangent | tangent ratio
18. ANS: C PTS: 1 DIF: L2 REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 2 KEY: side length using tangent | tangent | tangent ratio

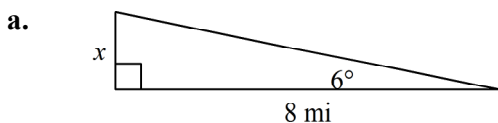
19. ANS: A                   PTS: 1                   DIF: L3                   REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 2                   KEY: side length using tangent | tangent | tangent ratio
20. ANS: B                   PTS: 1                   DIF: L2                   REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 3  
 KEY: inverse of tangent | tangent | tangent ratio | angle measure using tangent
21. ANS: B                   PTS: 1                   DIF: L3                   REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 3  
 KEY: inverse of tangent | tangent | tangent ratio | angle measure using tangent
22. ANS: A                   PTS: 1                   DIF: L3                   REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 2  
 KEY: tangent | side length using tangent | tangent ratio | problem solving
23. ANS: C                   PTS: 1                   DIF: L3                   REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 3                   KEY: angle measure using tangent
24. ANS: C                   PTS: 1                   DIF: L3                   REF: 8-4 Sine and Cosine Ratios  
 OBJ: 8-4.1 Using Sine and Cosine in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-4 Example 1                   KEY: cosine | sine | sine ratio | cosine ratio
25. ANS: B                   PTS: 1                   DIF: L2                   REF: 8-4 Sine and Cosine Ratios  
 OBJ: 8-4.1 Using Sine and Cosine in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-4 Example 3  
 KEY: inverse of cosine and sine | angle measure using sine and cosine | sine
26. ANS: D                   PTS: 1                   DIF: L2                   REF: 8-4 Sine and Cosine Ratios  
 OBJ: 8-4.1 Using Sine and Cosine in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-4 Example 3  
 KEY: inverse of cosine and sine | angle measure using sine and cosine | cosine

27. ANS: B                   PTS: 1                   DIF: L3                   REF: 8-4 Sine and Cosine Ratios  
 OBJ: 8-4.1 Using Sine and Cosine in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-4 Example 2  
 KEY: cosine | word problem | side length using sine and cosine | problem solving | cosine ratio
28. ANS: A                   PTS: 1                   DIF: L3                   REF: 8-4 Sine and Cosine Ratios  
 OBJ: 8-4.1 Using Sine and Cosine in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 KEY: side length using sine and cosine | angle measure using sine and cosine | problem solving | sine | inverse of cosine and sine | sine ratio
29. ANS: C                   PTS: 1                   DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 2                   KEY: tangent | side length using tangent | tangent ratio
30. ANS: C                   PTS: 1                   DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 2                   KEY: sine | side length using sine and cosine | sine ratio
31. ANS: D                   PTS: 1                   DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 2                   KEY: cosine | side length using sine and cosine | cosine ratio
32. ANS: B                   PTS: 1                   DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 3  
 KEY: sine | side length using sine and cosine | sine ratio | angles of elevation and depression
33. ANS: B                   PTS: 1                   DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 3  
 KEY: tangent | side length using tangent | tangent ratio | angles of elevation and depression

34. ANS: B                    PTS: 1                    DIF: L2  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-5 Example 3  
 KEY: side length using since and cosine | word problem | problem solving | sine | angles of elevation and depression | sine ratio
35. ANS: A                    PTS: 1                    DIF: L3  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 KEY: angle measure using tangent | word problem | angles of elevation and depression | problem solving | tangent | inverse of tangent | tangent ratio
36. ANS: B                    PTS: 1                    DIF: L3  
 REF: 8-5 Angles of Elevation and Depression  
 OBJ: 8-5.1 Using Angles of Elevation and Depression  
 NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 KEY: angle measure using tangent | word problem | angles of elevation and depression | problem solving | inverse of tangent | tangent ratio

### SHORT ANSWER

37. ANS:



b.

$$\tan 6^\circ = \frac{x}{8} \quad \text{Use the tangent ratio.}$$

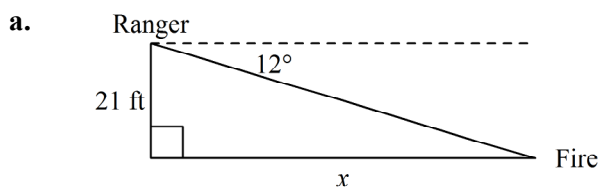
$$x = 8(\tan 6^\circ) \quad \text{Solve for } x.$$

$$x \approx 0.84$$

The rise is about 0.84 miles.

- PTS: 1                    DIF: L3                    REF: 8-3 The Tangent Ratio  
 OBJ: 8-3.1 Using Tangents in Triangles  
 NAT: NAEP 2005 M1m | ADP I.1.2 | ADP I.4.1 | ADP K.11.1 | ADP K.11.2  
 STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c  
 TOP: 8-3 Example 2  
 KEY: problem solving | word problem | tangent | side length using tangent | tangent ratio | multi-part question

38. ANS:



b.  $\tan 12^\circ = \frac{21}{x}$  Use the tangent ratio.

$$x = \frac{21}{\tan 12^\circ} \quad \text{Solve for } x.$$

$$x \approx 99$$

The fire is about 99 feet from the base of the tower.

PTS: 1                    DIF: L3                    REF: 8-5 Angles of Elevation and Depression

OBJ: 8-5.1 Using Angles of Elevation and Depression

NAT: NAEP 2005 M1k | ADP I.1.2 | ADP I.4.1 | ADP K.11.2

STA: NJ 4.1.12 A.1 | NJ 4.1.12 B.1 | NJ 4.2.12 A.1 | NJ 4.2.12 D.1 | NJ 4.2.12 E.1c

TOP: 8-5 Example 2

KEY: side length using tangent | word problem | multi-part question | problem solving | tangent | angles of elevation and depression | tangent ratio